

## SCHOOL COMMUNITY COUNCILS

SENATE BILL 167 by Bill Wright

Effective July 1, 2002

53A-1-402.6

53A-1-606.5

53A-1a-108

53A-1a-108.5



Purpose: Local school boards shall design their school programs to focus on the Core Curriculum with the expectation of student mastery.

### Amends the Following:

#### **53A-1-402.6**

The State Board of Education, in consultation with the local board and Superintendent, shall define and establish a Core Curriculum.

#### **53A-1-606.5**

Elementary schools shall implement a reading achievement plan for grades K-3. The plans shall include:

1. An assessment component:
  - Identify all students reading below grade level;
  - Specify assessments used to determine reading instruction.
2. An intervention component;
3. Student and parent participation during development;
4. A reporting component;
5. Annual approval by the State Board of Education.



#### **53A-1a-108**

Each public school shall establish a school community council. The council shall:

1. Develop a school improvement plan;
2. Develop the School LAND Trust Program;
3. Assist in the development and implementation of a staff professional development plan;
4. Develop a child access routing plan;
5. Make recommendations to the local school board on school district programs and the school community environment for students;
6. Develop a K-3 reading plan.

**Community Council Statutory Goal: 90% or more of all third graders reading at grade level by 2006.**

## Enactment

### **53A-1a-108.5 School Improvement Plan**

Each school community council shall evaluate student test results, preserving the confidentiality of individual students, and use the data to develop a school improvement plan.

Each school shall evaluate testing results and develop a school improvement plan, which shall:

1. Identify the school's most critical academic needs;
2. Recommend a course of action to meet those needs;
3. List programs, practices, etc., necessary for the school to implement the plan to increase student performance;
4. Describe how funding will be used to enhance academic achievement including use of School LAND Trust Program funds;
5. Focus on most critical needs, but may include other areas of focus;

### **School and Local Board Responsibilities:**

1. Principal shall provide school budget and other data to facilitate plan development;
2. School committee of parents and employees must view the School LAND Trust Program planning video annually;
3. Local board shall approve plans.

### **Community Council Configuration:**

#### **High School:**

Six parents/guardians; five employees, including the principal. The community council may have more members so long as there is always one more parent/guardian than school employee.

#### **Jr. High/Middle/Intermediate & Elementary School:**

Four parents/guardians; three employees, including the principal. The community council may have more members so long as there is always one more parent/guardian than school employee.

### **Qualifications of Parent Council Members**

Have a child enrolled in the school at any time of parent's first term and parent may not be a school employee. Elected at annual school election or appointed to fill vacancy consistent with the law.

### **Process of Electing Members**

Each member except the principal shall be elected at a **school election**;

**Term** of two years; members can serve up to three successive terms;

**Staggered terms**, so no more than 50% new members annually

**Vacancies** shall be filled by appointment by other council members in same category.